

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 1917 - HB 2025

March 12, 2020

SUMMARY OF BILL: Requires the Basic Education Program (BEP) formula to fund at least one full-time teaching position for every twenty average daily membership (ADM) in kindergarten through grade twelve (K-12).

ESTIMATED FISCAL IMPACT:

Increase State Expenditures – \$236,055,800/FY20-21 and Subsequent Years

Increase Local Expenditures – \$1,528,600/FY20-21 and Subsequent Years

Assumptions:

- The proposed legislation will alter the BEP formula by changing the required number of teachers at each school in each LEA.
- Based on information provided by the Department of Education (DOE), increasing the number of full-time teaching positions so that there is one for every 20 ADM in each school in every LEA, increases the number of positions generated through the BEP from 40,366 to 45,615.3, for a net increase of approximately 5,249.3 teaching positions.
- The state share of the BEP funds approximately \$44,969 for each full-time teaching position.
- Re-calculating the FY19-20 BEP, with a minimum of one full-time teaching position for every 20 ADM in each school will result in a recurring increase in state expenditures of \$236,055,772 (\$44,969 x 5,249.3) in FY20-21 and subsequent years.
- The increase in BEP funding will increase the minimum required local match for districts receiving an increase in BEP funding as a result of this bill.
- It is estimated that recurring increase in local matching funds will be \$1,528,553 in FY20-21 and subsequent years.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner". The signature is written in a cursive, flowing style.

Krista Lee Carsner, Executive Director

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